

**Community Development in the Classroom**

*Navigating Complex Systems through Action Teaching*



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**Action Teaching**

- Scott Plous (2000)

- Action teaching is about turning learning into a live experience
- According to Plous what distinguishes action teaching from other mere activity-based education, is its contribution to a more just, compassionate and peaceful world.

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**PLANNING**

Transformational Learning

- "Transformational learning involves experiencing a deep structural shift in the basic premise of thought, feeling and action. It is a shift of consciousness that dramatically and permanently alters our way of being in the world"

- O'Sullivan et al, 2002, p. xvii.

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**Reflection in Action**



- I love this concept of community engaging government, not government engaging community. This is what I would love to see the Cartel have the capacity to do.

I don't want some government official or consultant planning for what is in the best interest of the Brisbane skateboard community.

I would like to see the skaters of Brisbane be mature enough and in a position where they can create a vision of skateboarding in Brisbane and drive its implementation.

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OBSERVING

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**Learning as ethical engagement**



- "Our activities are about **reclaiming space for citizens** to reconnect with each other as human beings, and as citizens who have mutual areas of interest and concern.
- We are not just consumers, voters, employees, parents, students etc. **We are multi-faceted people** with ideas, knowledge and opinions about how the society we want to live in and the spaces we want to inhabit.
- **We want to live in a society which values active democratic engagement** and provides ample space for people to connect and enact their citizenship, whether this be through discussion and the expression of ideas or more concrete actions around a particular area of passion.

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“How can we in good consciousness force others to potentially disrupt their lives?”

- King, 2005, p. xv



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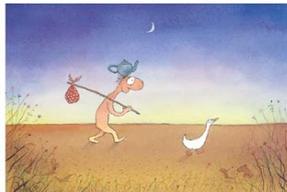
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### “Love and Fear” by Michael Leunig

There are only two feelings,  
Love and fear:  
There are only two languages,  
Love and fear:  
There are only two activities,  
Love and fear:  
There are only two motives, two  
procedures,  
two frameworks,  
two results,  
Love and fear,  
Love and fear.



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